

# ACCENTS 2023

## CONFERENCE PROGRAMME

**Thursday, November 30th**

**Venue: Wydział Filologiczny UŁ (the Faculty of Philology), ul. Pomorska 171/173**

12.30-13.30 Lunch (provided)

13.30-13.50	<b>Conference Opening:</b> <span style="float: right;"><b>room: A5</b></span> <b>Prof. Michał Lachman, the Vice Dean of the Faculty</b> <b>Prof. Tomasz Dobrogoszcz, the Head of the Institute of English Studies</b> <b>Prof. Iwona Witczak-Plisiecka, the Head of the Department of English Language and Applied Linguistics</b> <b>Prof. Ewa Waniek-Klimczk, Accents Founding Organiser</b>	
14.00-14.55	<b>Plenary session</b> <span style="float: right;">Chair: Ocke-Schwen Bohn</span> <i>The English Language: Local accentism; global accentism</i> <b>Jane Setter</b>	
15.00-16.30	Parallel sessions	
	Session1 <span style="float: right;">room: A5</span> Chair: Alice Henderson	Session 2 <span style="float: right;">room: 2.20</span> Chair: Esther Gómez Lacabex
15.00-15.30	Mirosław Pawlak <i>Investigating grit in learning second language pronunciation: Towards a dedicated scale</i>	Anna Balas, Krzysztof Hwaszcz, Magdalena Wrembel, Kamil Kaźmierski <i>Multilingual perception of retroflexes</i>
15.30-16.00	Pedro Humánez-Berral, Francisco Gallardo-del-Puerto <i>Motivation towards L2 English pronunciation: the role of instruction and gender</i>	Farhat Jabeen, Moritz Wackerbarth <i>An endocentric analysis of vowel quality in spontaneous Punjabi English</i>
16.00-16.30	Magdalena Szyszka, Pekka Lintunen <i>Affective factors in L2 speech fluency</i>	Ewelina Wojtkowiak, Nate Sadursk, Geoff Schwartz <i>The use of creaky voice by Polish learners of English</i>

16.30-17.00 Coffee break

17.00-18.30	Parallel sessions	
	Session1 <span style="float: right;">room: A5</span> Chair: Izabela Grabarczyk	Session 2 <span style="float: right;">room: 2.20</span> Chair: Esther Gómez Lacabex
17.00-17.30	Polina Kashkarova <i>Degree of foreign accent and cinematic characterization – Russian characters in Hollywood</i>	Decai Xia <i>Singing training and its influence on the pronunciation of English: A longitudinal study</i>
17.30-18.00	Lina Bikeliene <i>A Pilot Study of Schwa in Lithuanian English</i>	Veronica G. Sardegna and Anna Jarosz <i>Learners' Beliefs and their Effect on Improving English Word Stress</i>
18.00-18.30	Kamil Kaźmierski <i>Prosodic boundary strength and prevocalic t-glottaling in Massachusetts</i>	Bandar A. Muhammed, Himdad A. Muhammed, Hoshang F. Jawad <i>Kurdish EFL Students' Recognition and Production of Word Stress</i>

19.15 Dinner at CSK ul. Kopcińskiego 16/18 (the University hotel) (provided)

**Friday, December 1st****Venue: CSK ul. Kopcińskiego 16/18 (the University hotel)**

9.00-9.55	<b>Plenary session</b> Chair: Arkadiusz Rojczyk AULA <b><i>Sounding different: Social and communicative aspects of outgroup speech</i></b> <b>Ocke-Schwen Bohn</b>	
10.00-11.00	Session 1 Room 1 Chair: Mirosław Pawlak	Session 2 Room 4 Chair: Magdalena Szyszka
10.00-10.30	Marta Nowacka, Antoni Nowacki <i>International English in United World College East Africa: comprehension of native and non-native accents - qualitative method</i>	Mateusz Pietraszek <i>The effect of aspiration on the intelligibility of Spanish-accented English</i>
10.30-11.00	Agnieszka Bryła-Cruz <i>'Soul, not salt' – strategies used to safeguard intelligibility in non-native religious discourse</i>	Victoria O'Callaghan <i>Sorry, could you say that again? The Intelligibility of French-accented English in an Academic Context</i>

11.00-11.30 Coffee break

11.30-13.30	Session 1 Room 1 Chair: Joan Carles Mora	Session 2 Room 4 Chair: Agnieszka Bryła-Cruz
11.30-12.00	Esther Gómez Lacabex, Lucila M. Pérez-Fernández Julia T. Williams Camus <i>English Vowel discrimination skills in CLIL and EFL young learners</i>	Radek Skarnitzl, Michaela Svatošová, Jan Volín <i>Accentual and Melodic Forms of Prosodic Phrase Terminals in Czech, English and Czech English</i>
12.00-12.30	Błażej Wiczorek, Arkadiusz Rojczyk <i>Phonetic imitation by young L2 learners: Direct imitation of English vowel duration clipping by Polish primary school students</i>	Zuzanna Cal <i>Where is the boundary? Perception of voicing distinction in word-initial stops by multilingual learners</i>
12.30-13.00	Francisco Gallardo-del-Puerto, Ana M. González-Martínez, Olaia Andaluz-Pinedo <i>Perceptual assimilation of English vowels by L1 Spanish young schoolchildren in a discrimination task</i>	Ewa Kusz, Kate Challis, Zoë Zawadzki <i>The effectiveness of auditory and auditory-visual feedback on L2 accentedness and comprehensibility using acoustically modified learner voices</i>
13.00-13.30	Monika Kučerová, Šárka Šimáčková Preschoolers' production of L2 vowels is affected by input quality: a longitudinal study	Eva Maria Luef <i>Morpho-phonetic variation in second language learners' speech</i>

13.30-14.30 Lunch break (provided)

14.30-15.25	<b>Plenary session</b> Chair: Joshua Gordon AULA <b><i>Phonetic imitation in L2: Methodological foundations and potential in second-language speech research</i></b> <b>Arkadiusz Rojczyk</b>	
15.30-16.30	Session 1 Room 1 Chair: Jan Volin	Session 2 Room 4 Chair: Radek Skarnitzl
15.30-16.00	Katherine Fraser, Joan C. Mora <i>Speech rhythm in spontaneous and controlled L2 speaking styles: differences and challenges</i>	Xavier Martin-Rubió <i>(Dis)fluency and pronunciation accuracy in EMI lectures</i>
16.00-16.30	Heini Kallio <i>Getting the rhythm: A cross-lingual study of acoustic realizations of word and sentence stress in EFL</i>	Isabelle Darcy and Brian Rocca <i>Why the words we teach matter in pronunciation instruction</i>

16.30-17.00 Coffee break

17.00-18.30	Parallel sessions	
	Session 1 Room 1 Chair: Radek Skarnitzl	Session 2 Room 4 Chair: Ewelina Wojtkowiak
17.00-17.30	Evelyn Gandón Chapela, Marta Gómez Martínez, Esther Gómez-Lacabex <i>Is speech perception influenced by L1(Spanish)-L2(English) orthographic incongruences? Evidence from CLIL and nonCLIL primary Spanish students</i>	Jolanta Sypiańska <i>Does this sound like a tall person?: Attitudes towards Ukrainian-accented Polish</i>
17.30-18.00	Laura Rupp, Alice Henderson <i>An exploration of &lt;accent&gt; and &lt;intelligibility&gt; in Big Data from the MOOC English Pronunciation in a Global World</i>	Tristan Czarnecki-Verner, Jarosław Weckwerth, & Magdalena Wrembel <i>The role of speech modality on the production of Norwegian, Polish and English sibilants in a multilingual acquisition context</i>
18.00-18.30	Nancy Niedzielski <i>The role of accent in the process of speech perception</i>	Jolanta Sypiańska, Zuzanna Cal <i>Levels of proficiency in the L2 and the L3 as an interaction effect in L3 Norwegian stop perception</i>

19.00 departure for the Conference Dinner:

ALFRED BIEDERMANN'S PALACE, ul. Franciszkańska 1/5, 91-433 Lodz

<https://www.palac.uni.lodz.pl/en/?fbclid=IwAR2UYbP6bCct34e3Zrn2GgBiu5EJ1LKUUgOB3XDjVC8Jb2f8IZUzGyAuhrQ>

### **Saturday, December 2nd**

**Venue: CSK ul. Kopcińskiego 16/18 (the University hotel)**

9.00-9.55	<b>Plenary session</b> Chair: Jane Setter AULA <b><i>Nonnative-Speaking Teachers in L2 Pronunciation Instruction: Identity, Knowledge Base, and Future Research Directions</i></b> <b>Joshua Gordon</b>	
10.00-11.00	Session 1 Room 1 Chair: Lina Bikelienė	Session 2 Room 4 Chair: Pekka Lintunen
10.00-10.30	Karolina Ryker <i>Modern RP in the Routledge Dictionary of Pronunciation for Current English</i>	Tomáš Mach, Kateřina Šteklová <i>Czech EFL teachers' beliefs about pronunciation: standard(s) and practice</i>
10.30-11.00	Łukasz Stolarski <i>Articulation of Cardinal Vowels by Different Phoneticians</i>	Dylan Michari <i>An accent franca for a lingua franca? Chosen standards for EFL teaching and learning in the French education system</i>

11.00-11.30 Coffee break

11.30-13.00	Session 1 Room 1 Chair: Jan Volin	Session 2 Room 4 Chair: Pekka Lintunen
11.30-12.00	Xavier Martin-Rubió <i>The ELFING project</i>	Kacper Łodzikowski, Jarosław Weckwerth, Kamil Malarski <i>Exploring large language models for L2 metaphonological awareness training</i>
12.00-12.30	Beata Walesiak <i>AI for pronunciation learning – do apps teach accents?</i>	Ágnes Piukovics, Noémi Gyurka, Katalin Balogné Bérces <i>Towards a comprehensive typology of pronunciation errors</i>
12.30-13.00	Aleksandra Matysiak and Łukasz Stolarski <i>Towards a Phonetic Corpus of Non-Native English Learners: Expanding Resources for Phonetic Analysis</i>	Aimee Johansen <i>Can prosody-focused production training lead to improved comprehension of an unfamiliar accent for L2 (+) English learners?</i>
13.00-13.20	Conference Closing AULA	

13.30-14.30 Lunch (provided)